Supporting Your Child's Literacy Skills Grades 2 - 6

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## 1. Tune In

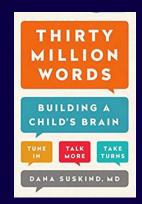


2. Talk More



3. Turn Off





## 4. Take Turns



# The 4Ts



# The Foundations of a Great Reader



3 Ways to Support

Literacy Promoting Activities

Supporting your Child's Reading

Reading to your Child

Start here

Supporting your Child's Reading

Building Vocabulary

Building Background Knowledge

Building a love of reading and attachments

Reading to your Child

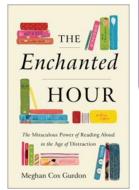
Building Comprehension Skills

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# Reading to your child is the *most effective intervention* you can offer!

If you want your children to be intelligent, read them fairytales. If you want them to be more intelligent, read them more fairytales

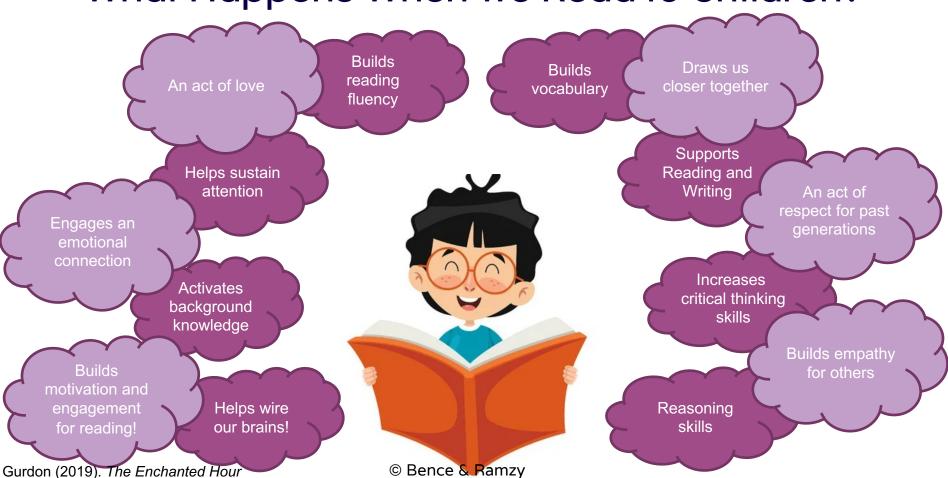
- Einstein



## What Happens When we Read to Children?



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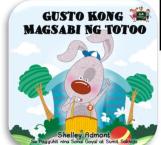




# Language







## Building Comprehension Skills Through Reading

## 3 Question Types

## 3 Types of Discussion



#### **Right There Questions**

•Do you see or hear the answer right on the page?



#### Relate

 How does the story connect to your child's experience?



#### **Connection Questions**

How do actions of the characters connect?



#### Reflect

 Think deeply about the story. I wonder if... I wonder why..."



#### **Opinion Questions**

•There is no right answer. Why do you think that? What would you do? Do you agree with the character?



#### Retell

What happened in the story. Ask "wh" questions;
 what, when why § how"

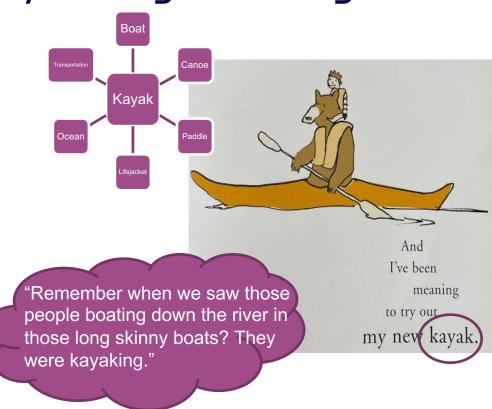
## **Building Vocabulary Through Reading**

POINT: use the pictures

DEFINE: Discuss new words

 CONNECT: Relate to child's experiences & other words

MULTIPLE EXPOSURES



## Parental Superpowers with Vocabulary!

You know the "just right understanding"

You can substitute words that your child knows (Use home languages as well)

You can repeat, repeat and repeat again (at least 12 different exposures)

You can connect it to your children's background experiences





Praise the Positive

Literacy
Promoting
Activities

Supporting your Child's Reading

Before

During

After

Reading to your Child

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# Before Reading

## **Building Understanding**

## **Before Reading**

#### **Make Predictions**

- Read the book summary
- Flip through the pictures

#### **Activate Vocabulary**

 Pull out 3 words and talk about them

## Connect the Book to your Child

Remember when...



What do you think this is going to be about?

What do you think will happen next?

Dona Herweck Rice

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## During Reading

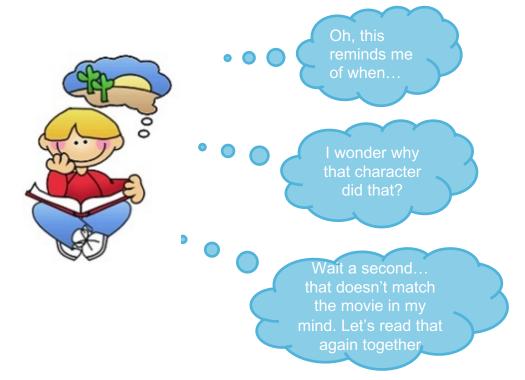
## Monitoring for Understanding

## **During Reading**

#### **Monitor for Meaning**

(Does my mental model work?)

- Think out loud to your child
- Ask questions
- Pause & reread together



# After Reading

# Enhancing Understanding <a href="#">After Reading</a>

#### **Check for Understanding**

- Ask questions (and honour what your child says)
- Review your predictions

#### **Connect to What They Know**

This reminds me of that time/that book/that experience...

#### **Organize the Information**

- In the beginning... in the middle... in the end...
- Ask about a specific section

Tell me about how people are protecting national parks?

what an interesting answer. Why...?

> Does this match what we thought this was going to be about?

This reminds me of the other book we read on pigs!

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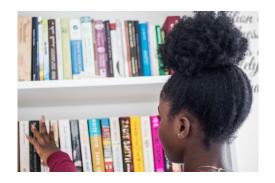
## Celebrate!

Praise the Positive

- Reading is hard work
- Focus on what is going well
- Provide praise and positive feedback



### Motivating and Engaging your Child



Challenge your family to read 10 different genres!

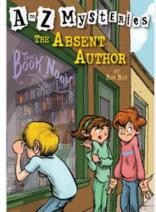


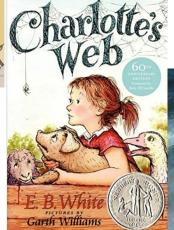
### Tips & Tricks

- · Choice
- · Share the load
- · Chunk it
- · Make it a family affair
- · Get into series/authors



## A love of reading...











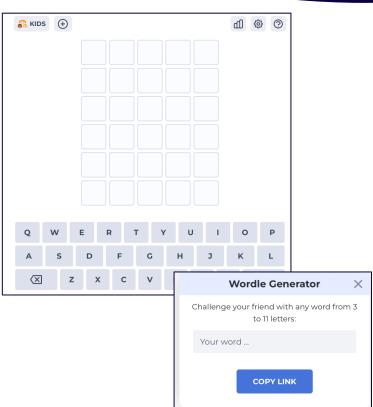


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- Play online together (Google: Wordle for Kids)
- Build your own (like hangman)
- Focus on reasoning and flexible thinking

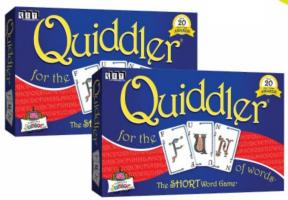








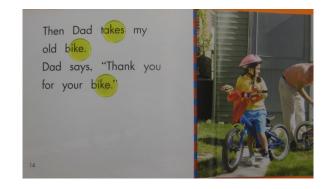




PIZZA PIZZA
Pizza was invented by a
chef named To make a pizza, you need
to take a lump of, and make a thin, round
Then you cover it with
sauce,cheese, and fresh
chopped Next you have to bake it in a very
hot When it is done, cut it into (number)
Some kids like pizza the
best, but my favorite is the pizza. If I could, I
would eat pizza times a day!

Word & Letter Hunts

- Start with a room in your house (like the pantry)
- find items that begin with the letter S
- find items that have this sound: /a/
- find items with 3 syllables
- find items with 6 sounds
- Book hunts
- find as many letters/letter groupings in a book
- Crosswords (Google: Crosswords for Kids)
- Can you finish a crossword together?

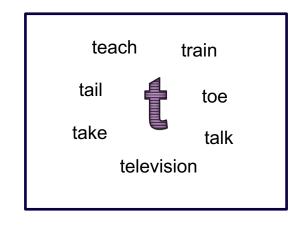


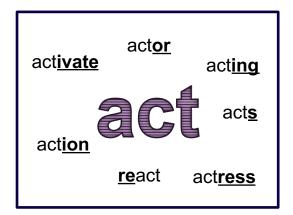




- Start with a letter or word
- Then, see how many words you can generate together
- Want to dig in deeper? Check out these sites:

www.etymonline.com
https://www.etymologynerd.com/
www.visualthesaurus.com
www.visuwords.com
www.onelook.com





Writing Activities

- Write letters, and respond
- Share the responsibility for the grocery list
- 'Would you rather' prompts
- Share love notes
- Provide fun pens







#### Catch Phrase/Phrase Catch App You might say...

- A long wooden thing you use to play a sport!"
- However, he could *not* say:
- "A long wooden thing you use to play baseball!"
- Or even:
- "A long wooden thing you use to hit a ball!"

#### Talk Like a Neanderthal

- Describe a word that you are given
- You can only use 1 syllable words

#### A Little Wordy (with 3 clues)

- Make a word from 10 letter tiles, write it down
- Your opponent tries to guess the word
- Guess the word within three clues

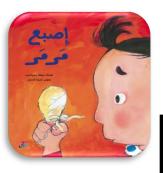
# The 4 Ts: Tune In Talk More Turn Off Take Turns

Literacy Promoting Activities

Supporting your Child's Reading

Reading to your Child

Start here





文/朵琳・克罗宁 图/哈利・布里斯 译/陈宏淑





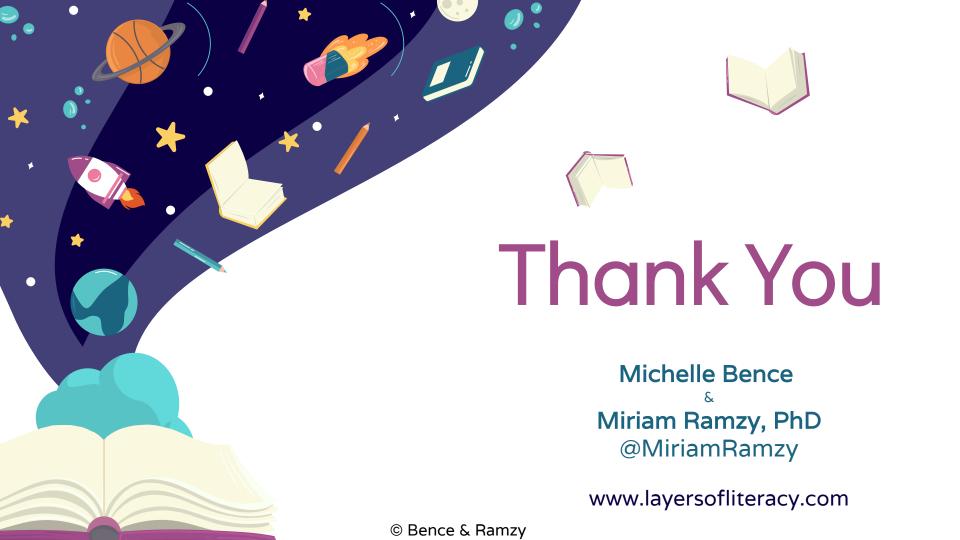


# Language









## **slides**go